

One Semester in Münster – Germany

at the University of Applied Sciences

Faculty Oecotrophology



Fachhochschule
Münster University of
Applied Sciences



Impressum:

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January 2011

Welcome at the University of Applied Sciences Münster (Fachhochschule Münster)

Faculty Oecotrophology

(home economics and nutrition)

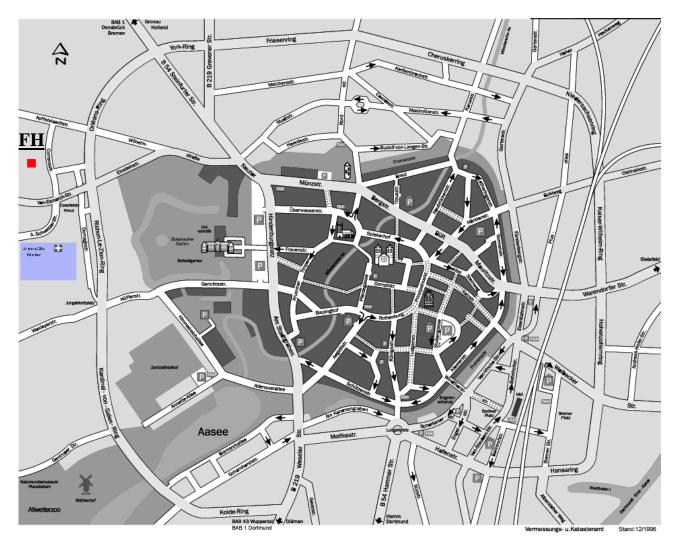
One English Semester in Münster



Map of Germany with Münster in Westphalia (reise-deutschland)



The Dom – in the Middle of the City (goruma)



FH = Fachhochschule / University of Applied Sciences (google Bilder)



Münster - Prinzipalmarkt (City) (thedatours)

"Promenade" the green belt around Münster City (google)





Münster – the City of bicycles (weltweit-urlaub)

Bachelor Oecotrophologie - Home Economics & Nutrition Science

A semester taught in English for incoming students

At the University of Applied Sciences in Münster, our <u>Bachelor</u> course of study in Home Economics and Nutrition Science (Oecotrophology) includes some modules in English in the fourth semester. (Minimum 30 Credit Points/*link* to PASTA)

These modules in English may be attended by our Bachelor students and for incoming students from our partner universities, and of course, for all other interested visiting students.

Modules in English (each 5 CP)

- Project (5 CP or 10 CP)
- Health Management
- Innovations in the field of Nutrition (Functional Food)
- Professional English
- Nutrition in disasters
- Nutrition: A Window on Culture
- Sustainable Food Systems (Nutrition Ecology)
- Product Developement
- Current issues in Nutrition and Hospitality Sciences

It is possible to take other Modules in other faculties.

Incoming students are expected to choose 6 modules (30 ECTS).

These modules reflect the many-sided nature of Home Economics & Nutrition Science with particular attention to the fields of Nutrition and Health Science, as well as in the field of household services. Visiting lecturers/professors from our partner universities, who teach in separate modules for 2-3 days at a time, are sometimes also integrated, and so the international flair of this study course is not only derived from the use of English as a language for teaching .These modules well serve to supplement the knowledge of those students from study courses in Nutrition and Health Science, for students from study courses in the fields of Catering, Service Management!

Please, keep an eye on our homepage from time to time. It is probable that we will be able to include more modules in English in our study course in future.

Students who are interested in a semester taught in English at the University of Applied Sciences, Muenster should contact the following persons at the University of Applied Sciences:



Contact Office Oecotrophologie Gabriele Welsch

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Oecotrophologie@fh-muenster.de

Welsch@fh-muenster.de

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International Office Samia Jalal-Tiede

Tel.: 0049-2551-962396 Fax: 0049-2551-962496

@fh-muenster.de

www.fh-muenster.de/internationaloffice

Conditions of Admission are

Students, who wish to attend the semester taught in English in the Department of Home Economics & Nutrition Science at the University of Applied Sciences, Muenster should have at least completed their first year of study at their home university; this means that they should be in their third semester. It is recommended that students who apply to take part in this semester should already have completed their foundation year at their home university.

Moreover, a good passive as well as active command of English is necessary in order to be able to work successfully in the respective modules, and to be able to sit the examinations. It is highly recommended (but not absolutely necessary) that students present a certificate to demonstrate their successful completion of a test in the English language (TOEFL). Students for this semester are selected according to the above mentioned criteria. Should there be more applicants for this study course than there are vacancies on the course, students may well be required to give an account of their motivation for the said course in writing.

ERASMUS students (those students from our partner universities) are not required to show they have passed a TOEFL test.

Requirements for study

The semester in English in the Department of Home Economics & Nutrition Science is open to students from the Bachelor of Home Economics & Nutrition Science, for visiting students from our partner universities (ERASMUS) as well as for visiting students from other universities.

In these modules taught in English, you will work in groups of students from many different countries. This means that you will be required to display a high degree of willingness to be tolerant, open-minded and able to work in a team. You will be expected to accept different cultural attitudes and behaviour patterns as an enrichment of the teams themselves, to combine to an optimum the various attitudes towards learning, and to transform both of these into successful teamwork. Since all students in the modules taught in English come from very different study courses and subject related semesters, and from various universities, every student should be prepared to accept and adapt to the very different academic levels of all participants.

For those students who already have a sound knowledge in the subject matter taught in a certain module, this means that they will be expected to support those students for whom the same subject matter is completely new.

Syllabus

Students from study courses similar to Home Economics & Nutrition Science such as Food Science, Nutrition and Health Science, Catering, Hospitality Management, Service Management (person related services) are able, after completing their foundation studies at their respective home universities, to complete their studies with our Modules offered in English Language.

You are all welcome!



Main Entrance of the Building "Corrensstrasse" (FH Münster)



Working in groups (FH Münster)



Our Sensory Laboratory





Food Chemistry

Studentenwerk Münster - Service Company for Students

http://www.studentenwerk-muenster.de/eng/

Types of Accommodation

There is something for everyone. You can choose from single rooms. apartments and larger flats with anything from 2 - 6 rooms. We offer reasonably priced accommodation in 21 residence buildings with more than 6,031 places.

Whether furnished partly furnished or unfurnished the choice is yours. We can offer special accommodation for single parents. couples with children and disabled students.

All our student residence buildings are equipped with washing machines and dryers as well as telephone. And of course there is ample parking for bicycles and cars. In cooperation with German Telekom we offer a competitively priced broadband internet access to the university computer centre and low cost internet access. By means of the 'Teleport Studentenwerk' residents have a free telephone / data transfer connection to other student residence buildings. Student Support Services and the university.

Accommodation Office of the Studentenwerk Münster

Bismarckallee 5. 48151 Münster (see map) Postbox 76 29. 48041 Münster Information Hotline 0251/837-9553 Telefax 0251/837-9597

E-mail: wohnen@studentenwerk-muenster.de

Enquiries

Telephone: Monday - Thursday 8:45 a.m. - 3:00 p.m. Friday 8:45 a.m. - 12:00 noon

In person: Our office is open for enquiries during the following times
Tuesday - Thursday 9:00 a.m. - 12:00 noon

Are you planning to study in Münster and are looking for other accommodation service providers who don't charge a commission? The information posted here will help. You can find out who else besides the Studentenwerk offers commission-free accommodation services. whether for singles. couples or groups wanting to share accommodation. The Housing Office has compiled a list of the most important things for students to consider.

On the homepage of Studentenwerk Münster you find the location map of accommodation and the description of the residence halls in Münster

Catering Services

At 15 sites in Münster and Steinfurt our catering facilities provide a wide variety of fine quality meals at low prices. Besides creating menus which are healthy and tasty, we of course also place great importance on choosing foods which are environmentally friendly and are produced in a socially responsible manner according to our criteria. Hospitality is more than just a phrase for us. In our student canteens and bistros more than 250 staff are motivated to impress customers with our ability to consistently provide excellent service.

Student Canteen at the Aasee

The new student canteen at the Aasee:

The 'Mensa am Aasee', Bismarckallee 11, is one of the most modern student canteens in Germany. This canteen is not only situated in a beautiful location, its innovative and multifunctional restaurant and venue also provides space for more than 1,760 quests.

Besides a large choice of set menus we also serve tasty stews, a wide range of salad and vegetable buffets, freshly char-grilled cuts of meat and a large variety of desserts. The wok counters regularly vary the dishes and at one of these there is also a cooking demonstration. In the case of the specially marked daily varying menus 1, 2 and 3 which are served here and at the 'Mensa II' at the Coesfelder Kreuz, each meal with three side dishes at a fixed price, we offer a free choice within the range of side dishes. If you are not very hungry and you pass on one or two of the side dishes, we will give you a discount of EUR 0.25 for each one. And for customers who are very hungry we offer a bulk discount from the fourth side dish onwards you only pay for one extra side dish, no matter how many more you eat.

Opening hours

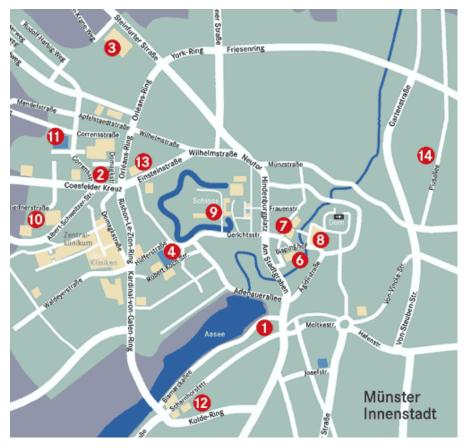
From Monday to Friday:

7 a.m. - 3 p.m. (serving counter from 11 a.m. to 2:15 p.m.)

5 p.m. - 10 p.m. (serving counter from 5:30 p.m. to 9:30 p.m.)

Saturday:

11 am - 3 p.m. (serving counter from 12 a.m. to 2.30 p.m.)



Location map

- 1: Canteen at the Aasee
- 2: Canteen at the Coesfelder Kreuz
- 3: Canteen Da Vinci4: Canteen Hüfferstift
- O. O. at the sea Disease season
- 6: Canteen Bispinghof
- 7-14: Bistros

Module WPE1 Version from March 2010 Nutrition in disasters								
	helor Study	workload:	credits:	taught in:	duration:			
000	1130.	150 h	5	SS	1 semester			
Home Economics & Nutrition Science BB /BAB		seminar Emergency Ca	study subject: seminar Emergency Catering		private study: 78 h			
		Hunger – a glo	obal challenge	2 SWS				
1.	 Qualification goals: Transposing knowledge on to the organisation, planning and the leadership of employees, the creating of working conditions suitable for the problems of care and provision for groups of people in catastrophes and crises at home and abroad.							
2.	 conditions of The organis The method Calculating people Clinical and 	ng the concept of communal care in catastrophes and crises, goals, tasks, the f a reasonable approach, the planning and organisation of relief aid ation and basic standards of existential provision at home and abroad. s of planning and organisation the nutritional condition of threatened sections of a population, and of individual preventative selected nutritional deficiency diseases						
	potential application Home Economics & BB / BAB – option II	Nutrition Scienc		wledge at a deeper leve	ıl			
4.	Reccomended preceparticipation:	ual and society household nd occupation lestions of social		erature/teaching aids:				
5.	Awarding of credit Presentations accor			hesis paper) are preferr	ed			
6.	Presentations accompanied by a written formulation (thesis paper) are preferred Person responsible and full-time teacher: Prof. Dr. Joachim Gardemann Frau Prof. Strassner							
7.	Other points: course taught in English							

Vei	dule WPE2 rsion from ch 2010	Nutrition: A Window on Culture What our food says about us						
Bac	helor study course	workload: credits:		:	starts:	duration:		
Home Economics & Nutrition Science		150 h	5		SS	1 semester		
		teaching units:			contact time:	Private study:		
		lectures & tutorials			36 h 2 SWS	114 h		
						l		
1.	 qualification goals: gain an understanding of the roles food plays in people's lives learn about different cultures through food foster a foundation for cultural awareness and sensitivity use, train & develop research skills use, train & develop writing skills (assignment) use, train & develop oral presentation skills (presentation in front of the class) 							
2.	contents: - food roles, rules, et - the relationships be - foods, their prepara	es, ethnicity & religion (halaal, kosher, etc.), identity ips between people and their food on various social levels eparation, presentation, traditions their cultures, some models such as Hofstede's Model of Cultural Dimensions						
3.	potential applicatio Home Economics &		acquiring	knowledge	at a deeper level			
4.	recommended preconditions for participation: presentation techniques Interature/teaching aids: Faith D'Aluisio & Peter Menzel: Hungry Planet — What the world eats. Ten Speed Press, USA, ISBN-10:1580086810,ISBN-13:978-1580086813 FAO, UNDP & other statistics, selected English scientific texts script/lecture notes							
5.	awarding of credit p	ooints, examination	ns:	1 20				
	oral presentation and	l written work						
6.	person responsible	and full-time teach	ner:					
	Prof. Dr. Carola Stra	<u>rassner</u>						
7.	other points:							
	course taught in Eng	lish						

Ver	odule WPE3 sion vom rch 2010	Health Mana	gement						
	chelor Study ourse:	workload:	workload: credits:		duration:				
		150 h	5	SS	1 Semester				
	ne Economics & rition Science		teaching units: Health Management lectures/seminars		private study: 78 h				
BB/	BAB	work-placement	:	2 SWS 2 SWS					
1.	qualification goals	:							
			oduce busines	s health management in	ito a company				
	teamwork								
	 presentation te 	chniques	nniques						
	project manage	·							
2.	contents:								
	basic concepts of health management								
	internal and external actors								
	systems, proceed evaluation	edures and instrum	ents in the pha	ses: actual analysis, pla	nning, intervention,				
	the integration	of Health Manage	ment into integ	rated management sys	tems				
	work-placemer	nt:							
			the phases, planning and intervention by using methods of project						
			opment and te	sting of intervention mea	asures				
3.	potential application of the module:								
	option BB / BAB – W II								
4.	recommended pre	conditions for	L	teraturhinweise/Arbeit	smittel:				
	participation:			Stephan, C.: Industrial Health, Safety an					
	none			nvironment Managemen	t, 2007				
5.	awarding of credit		ons:						
6.	presentation and as responsible/full-tir								
٥.	Prof. Dr. Frank Ran								
7.	further points:								
	course taught in En	alish							

Ve	dule WPE4 rsion from rch 2010	Innovations in the field of nutrition (Functional Food)						
Bac	chelor study course	workload:	credits:	starts:	duration:			
Home Economics &		150 h	5	SS	1 semester			
	rition Science / BAB	teaching units:	l	contact time: 90 h	Private study 60 h			
<u> </u>	, DAD	seminar practical trainir	ng	2 SWS 3 SWS				
1.	qualification goals:				_			
	students should beco		ith:					
2.	recognising the area influences on nutritio the measure of truth functional food in nut product developmen contents:	nal behaviour thro in claims made in trition advisory ser	ough `trends' advertising in the vices	e sphere of foodstuffs/fu	inctional food			
	definition and formula effects and effects of focal points of attentifats and associated spolysaccharides vitamins minerals proteins secondary plant subsprobiotica health aspects and pspecial sections of the legal aspects marketing and adversarial effects of the special sections of the legal aspects marketing and adversarial sections and advers	aimed ion in functional for substances stances preventive measure ne population and	es					
3.	potential applicatio Home Economics & BB / BAB – W II			ledge at a deeper level				
4.	reccomended prece participation: presentation techniq			rature/teaching aids:				
5.	awarding of credit presentation	points, examinati						
6.	person responsible Prof. Dr. Heike Engle		ncher:					
7.	other points: course taught in Eng	glish						

Vers	Module WPE5 Version vom March 2010 Professional English							
Bac	helor Study Course	workload: credits:		starting:	duration:			
	otrophology	150 h 5		ws	1 Semester			
	meEconomics & rition Science)	teaching units: public health		contact time: 90 h	Private study: 60 h			
BB/I	BAB	seminar		5 SWS				
1.								
2.	 qualification goals: As many modules during this course of study are taught in English, our students need to be able to work with, and in the English language. Students will learn to become proficient in the spoken and written word, and be able to use English as a means of communication in various disciplines. contents: brush up and revision of basic grammar structures improvement of reading skills and summary techniques working with subject related texts writing skills - commercial correspondence, writing reports, note-taking, E-mails discussions - leading and taking part in the same presentation techniques - developing a critical approach to materials, methods 							
3.	 cultivating feedbeg potential application Oecotrophology (Horn BB/BAB – W II 	n of the module:	rition Science)					
4.	recommended prec	onditions for partic	ipation:					
5.	awarding of credit p		s:					
6.	written examination/p person responsible	and full-time teach						
7.	assistant lecturer Terother points:	ence Edmund Single	eton					
' .	other points: (for active participation in all other modules taught in English)							

Wahlpflicht								
WPE6 Product Development								
Kennnummer	Workload	Credits 5CP	Studien-	Häufigkeit Dauer 1				
WPE6	150 h		Semester 4.	des		Semester		
			Semester	Angebots SS				
Lehrveranstaltungen		Kontaktzeit	Selbststudium 75 h geplar		ite			
Seminar 5 SWS		75 h	Gruppe		engröße 20			
					Studie	rende		

Lernergebnisse (learning outcomes) / Kompetenzen The students get to know the most important steps in the process of the innovation process - starting with the idea generation by considering the target group of interest (conduction of focus groups). In sub groups of four students the further objective is the development of concepts and first prototypes. Communication and team skills are important for an efficient project management in all development steps. By collaborating with an industrial partner, the students get valuable insights and information about the process in practice.

Inhalte • Introduction into innovation management, product development, and project management • Conduction of focus group discussion as a market research tool to identify consumer needs • The interface between marketing and product development • Understanding of food quality

Lehrformen Seminar with practice: The organization, conduction, and analysis of focus groups. Development of concepts and prototypes in the lab. Ideally, the concepts and/or prototypes are tested with the target group of interest.

Teilnahmevoraussetzungen Introduction to Home Economics & Nutrition Science Sensory Marketing Learning and teaching

Prüfungsformen written examination and/or other examinations

Voraussetzungen für die Vergabe von Kreditpunkten successful examination

Stellenwert der Note für die Endnote

Modulbeauftragte/r und hauptamtlich Lehrende Dr. Thorsten Sander

Wahlpflich	t							
WPE7 Current Issues in Nutrition and Hospilitality Sciences								
Kennnummer WPE7	Workload 150 h	Credits 5CP	Studien- Semester 4./5.Semester	Häufig des Angeb		Dauer 1 Semester		
Lehrveranstalt SWS	Lehrveranstaltungen bis zu 3 Kontaktzeit Selbststudium 71 geplante							

Lernergebnisse (learning outcomes) / Kompetenzen Studierende können sich aktiv auseinandersetzen mit aktuellen oecotrophologischen Themen im Bereich Ernährung und/oder Dienstleistungsmanagement Studierende können unterschiedliche oecotrophologischen Themen in englischer Sprache bearbeiten und Ergebnisse in englischer Sprache präsentieren Sie sehen oecotrophologischen Aufgabenstellungen in einem internationalen und interkulturellen Kontext

Inhalte • aktuelle oecotrophologische Themen - diese können sein aus den Bereichen angewandte Ernährung, Ernährungsphysiologie, Catering, haushaltsbezogene Dienstleistungen • verschiedene Themen aus der Oecotrophologie mit internationaler Betrachtung und interkulturellen Bezügen

Lehrformen Seminar / Teamarbeit

Teilnahmevoraussetzungen

Prüfungsformen Präsentation oder schriftliche Prüfung oder mündliche Prüfung

Voraussetzungen für die Vergabe von Kreditpunkten

Stellenwert der Note für die Endnote

Modulbeauftragte/r und hauptamtlich Lehrende NN / Prof. Dr. Titgemeyer

Sonstige Informationen Unter diesem Modul werden wechselnde Inhalte angeboten, die in den Vorlesungsverzeichnissen mit Untertiteln angegeben werden Literatur: • Aktuelle Artikel, Seminarskripte

Ver	dule Project sion from rch 2010	Projects							
	helor Study	workload:	workload: credits:		taught in:	duration:			
00.		150 h - 300	150 h - 300 5 10		SS	1 Semester			
Nut	ne Economics & rition Science IE /FBJE	study subject: seminar to accor	mpany a proje	ct	contact time: 18 h – 36 h	private study: 132 h - 164			
		1			•	-			
1.	 Subject related in private study methods releva The application Experiencing a The employme Putting a project Presentation te 	Subject related knowledge, inter-subject related knowledge and skills acquired in lectures and in private study should be independently displayed on the basis of scientific knowledge and methods relevant to everyday practice The application of Project Management on to a problem relevant to everyday practice Experiencing and directing the dynamic of a group in team projects – ability to work in a team The employment of technical and scientific methods Putting a project into practice/implementing a project Presentation techniques and presenting one's own work with a critical assessment of results - in certain cases, presentations also to be held in English							
2.		king in a team – sup			nt to everyday profe by a teacher workir	essional practice, ng as a coach; other			
	potential application Home Economics &		- basic compu	lsory n	nodule				
4.	Reccomended preconditions for participation: Introduction to Home Economics & Nutrition Science, scientific work and competence in scientific methods Literature/teaching aids: Technical books on the theme of Project Management								
5.		Awarding of credit points/examinations: Viva voce/written homework paper/presentation or working on the project							
6.	Person responsible			orking	on the project				
	Prof. Dr. Guido Ritter These projects are to be assigned to students and supervised by all full-time teachers, all assistant lecturers, and all research assistants.								
7.	Other points:								
	A project should be	worked on and car	ried out in tea	ns of 2	to 4 students				